



Geography

Summer 1-Climate across the world:

We will learn about climate zones and identify the six main ones alongside identifying different biomes and comparing their landscapes, animals and plants. We will learn about the five major vegetation belts and the effects of global warming on vulnerable biomes.

History

Summer 2-Quest for knowledge:

An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge

Art

Summer 1- Pattern & Sculpture

Using origami to create bird sculptures out of printed designs exploring pattern and the natural world.

Design

Summer 2-T-shirts

Children will design, make and evaluate a themed t-shirt using stencilling and sewing techniques.

Religious Education

Summer 1 - Key question: What is the best way for Sikhs to show commitment to God?

Summer 2- Key question: What is the best way for Christians to show commitment to God?

What is the best way for a Christian to show commitment to God?

French

Summer 1 – Presenting Myself

Tell you where we live, our nationality and count to 20

Summer 2 - Classroom

Know classroom objects with correct article (un, une, des)

PSHE

Health and Wellbeing

We will learn about healthy sleep habits, sun safety and about how to respond to emergencies. We will also look at what can affect our mental health and ways to manage that.

PE

Summer 1 – Striking and Fielding – Rounders

We will learn the roles in the game, batting control and effective throwing and catching.

Summer 2 – Young Olympians– Athletics

We will learn to run effectively for speed, learn the pull technique for throwing and understand how to perform standing jumps.

Computing

Summer 1 – Programming- Variables in games

We will learn what variables are, modify them in an existing project before creating our own.

Music

Summer 1 - Motown

Learn the song Dancing in the streets and explore the motown genre. Play the song with the notes C, B, A, G

Summer 2- Reflect, rewind and replay

The history of music, look back and consolidate our learning and focus on musical vocabulary.

Science

Summer 1-Forces

We will be learning about forces such as, gravity, friction, air and water resistance. We will also begin to look at levers, gears and pulleys and the uses for them.

Summer 2-Earth and space

We will be learning about the movement of the eight planets and how long they take to orbit the sun. We will look at phases of the moon and the relationship to day and night.



English:

In English we will be writing persuasive texts about destinations of our choice. We will use a range of organisational devices to structure the text and guide the reader. We will also be undertaking personal writing projects, we will make careful choices in vocabulary and grammar to enhance the effect on our reader.

We will continue to develop our speed and stamina when reading fluently to enhance our ability to make inferences and summarise.

Maths:

We will be exploring volume, area and perimeter including the area of triangles and parallelograms. We will develop our understanding of ratio, revise coordinates, reflection and translation. We will read and interpret different types of graphs including line graphs and pictograms, we will analyse tables and develop our understanding of algebra. We will continue to become more secure in our arithmetic skills including the four operations, fractions and decimals. We will continue to revise for SATS and after SATS we will ensure that the children have the skills and knowledge ready for high school.

We will also be working on elements of our Pupil Charter. These are experiences that all children can expect during their time at Marlborough Road Academy. We will visit the school and local libraries and go on at least one trip/see at least one visitor over the term. We will share our work with you at a sharing event. A rep will sit on the school council.